Dana Feiner



Digital Data Tracking for the Traveling Provider



Teacher of Deaf/Hard of Hearing And Development Associate for Hear Indiana.

Teaching Experience: Itinerant, Classroom, Resource Room, Early Intervention, and Clinical Setting. In mentorship process for LSLS Cert AVT.

There are no relevant non-financial disclosures

Scan Me!



 $https://docs.google.com/forms/d/IUSSrV-HMA-0pVJamWSHOIkNPpbEEvadgA-XV9aIW_IA/edit\#responses$

What are ALL the things we track?



What do we learn from collecting data

Specific areas of progression/regression - adjust goals/objectives

Rate of progress adjusting service delivery



Patterns in barriers - open conversations with family and staff







Turn and Talk



What were your Turn and Talk Takeaways?

How big of a presence does data have in your day to day?

What are you currently doing to keep data? Paper pencil v. device Descriptive Text v. Goal: + + - - + -

Are you confident about how you track data now?

What do you like and not like about how you take data?





My Presentation Plan

Goal/Objective:

80% of viewers will understand how to create Google Forms to track their data. 80% of viewers will report the intent to use Google forms in their practice 80% of viewers will understand how to create QR codes to access their forms.

Activities: Demo making a template form. I will use viewer data from earlier in the presentation to fill in my template and make it more individualized

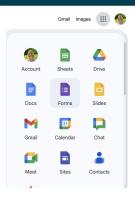
How to set up a Google Form

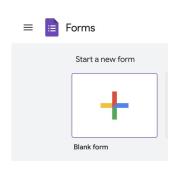
Materials: Computer, projector, engaged audience

Strategies: Sabotage- create a situation where you don't make the form correctly and how that impacts the data you get. Troubleshoot problems as a group.



How to set up a Google Form







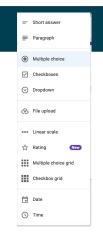
Untitled form 0 How do I decide which question type to use? \oplus Тт _ Þ ...

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Types of Questions







Other things to consider when formatting

Should I make a question required - Do I track every goal, every session?

After I create the form, how do I see what responders will see? - Preview mode

How can I check if I like the way a question collects data fill out the form multiple times and see the Responses



How do I print/delete responses?

Deleting individual responses Outline Response A responses Outline Responses If the things If the thing

Deleting ALL responses

How to make QR Codes

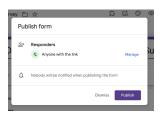




Making Forms Accessible to Others

How do I share the form with others?









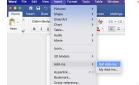
How to make QR Codes

Canva / Adobe Express: Design platforms often have built-in QR generators for branded marketing materials.



How to make QR Codes

Microsoft Office: Word/Excel/PowerPoint add-ins can generate QR codes directly inside documents.









Create a Google Doc for QR Codes

Free Online QR Code Generators

<u>qr-code-generator.com</u> <u>QRStuff.com</u> <u>QRCodeCreator.com</u>



https://docs.google.com/document/d/17JUw SwkeG9VuvikdD pd97e1CNrMMwy521JhrktAtM/edit?tab=t.0



Case Study

Scenario: Dana is 6th grader in a mainstream setting whom you see twice a week for 30 min. She uses bilateral hearing aids that connect to a DM microphone at school. She has a self-advocacy goal related to her hearing assistive technology across school settings.

Barries: Inconsistently bringing the hearing aids to school. Selective refusal to use DM system - usually when listening to audio from chromebook, Inconsistent access to batteries

What do you want to track? How would you set up a question in FORMS?

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Case Study

Scenario: Dana is a new preschooler transitioning from First Steps. She uses bilateral cochlear implants, but has not bonded as strongly to her Right CI as she has the left. Teachers do an LMH 10 sounds check every morning and want an easy way to track online rather than using paper pencil

How would you set up a question in FORMS?

https://docs.google.com/forms/d/19pB_hmla979zlrxLNSkTaEz3MKG_BGZumpEStCin36M/edit



Questions?

Thank you for attending!

Scan the QR code below to fill out my end of presentation survey in Google forms!







