

CONTINUING EDUCATION ASSESSMENT WORKSHEET

This Continuing Education Unit (CEU) assessment worksheet is for your personal use. Please use this to track and submit your CEUs by the end of the 2022 Hear Indiana LSL Conference. All sessions on this list have been approved for CEUs by AG Bell, AAA, and ASHA. Please enter the number of CEU used for each organization in addition to answering the questions for the courses you attended.

This worksheet must be submitted to conference@hearindiana.org to receive CEUs for any sessions by 3/1/22.

FEATURED PRESENTATION: Eyes Open, Ears on/Wolfe

(Approved for .15 AAA CEUs/.15 ASHA CEUs/1.5 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge *(required for credit)*:

BLOCK 1

CONCURRENT SESSION: Auditory Brain Development in Children with Hearing Loss/Wolfe

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge *(required for credit)*:

CONCURRENT SESSION: Reality Check: Expanding Listening and Spoken Language Skills IRL/ Voss

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge *(required for credit)*:

CONCURRENT SESSION: Navigating Hearing Loss through the Teenage Years/Voss

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLs

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Cochlear Implants: What Do They Really Sound Like?/Sorkin

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLs

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: 3 by 3 Grade Level Reading by Third Grade Part 1/Guignard & Buehler

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLs

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

BLOCK 2

CONCURRENT SESSION: Putting Ourselves into the Story: Promoting Resilience for Children Who are DHH and their Families/Voss

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLs

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Advocacy Begins in the Home/Tannenbaum

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLs

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Effects of Hearing Loss on the Family Dynamic/Warner-Czyz

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA ASHA LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Expansion of Pediatric Cochlear Indications/Gifford

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA ASHA LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: 3 by 3 Grade Level Reading by Third Grade Part 2/Guignard & Buehler

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA ASHA LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

FEATURED PRESENTATION: Growing Your Small Talk Into Big Ideas/Voss

(Approved for .15 AAA CEUs/.15 ASHA CEUs/1.5 hours AG Bell CEUs)

AAA ASHA LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

BLOCK 3

CONCURRENT SESSION: The Power of Parent Talk:Project Aspire/Tannenbaum

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA ASHA LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Social Well-Being in Children who are Deaf or Hard of Hearing/Warner-Czyz

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Bimodal Hearing or Bilateral Cochlear Implants?/Gifford

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Auditory Verbal Therapy: Dual Perspectives from a Parent and a Therapist/Kenely & Saunders

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: 3 by 3 Grade Level Reading by Third Grade Part 1/Guignard & Buehler

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

BLOCK 4

CONCURRENT SESSION: Emotional Recognition in Adolescents who are Deaf or Hard of Hearing /Warner-Czyz

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Auditory Verbal Therapy: Engaging and Equipping Families in LSL Intervention/Elder

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Making a Case for Classroom Acoustics/Sorkin

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Bumpy Roads and Star-filled Skies: The Ups and Downs of Parenting a Deaf Child Alongside a Hearing Sibling /Saunders

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

CONCURRENT SESSION: Language Facilitators—An Approach for Language Delayed Students in Mainstream Schools/Battle & Hunt

(Approved for .1 AAA CEUs/.1 ASHA CEUs/1.0 hours AG Bell CEUs)

AAA

ASHA

LSLS

Please be specific as you respond to the following statement: As a result of participating in this session, I have learned the following new content knowledge (required for credit):

TOTAL NUMBER OF CEUS

NAME

ASHA CERTIFICATION # (REQUIRED FOR CREDIT)

LSLS CERTIFICATION # (REQUIRED FOR CREDIT)

AAA CERTIFICATION # (REQUIRED FOR CREDIT)

EMAIL ADDRESS (REQUIRED FOR CREDIT)

(A maximum of AAA 2.3 CEUs, ASHA 2.3 CEUs, Ag Bell 23 CEUs.)

In adherence to the ethics of the AG Bell Academy, the American Speech-Language-Hearing Association, the American Academy of Audiology, and my professional ethics, I affirm that I attended, in full, all of the sessions noted on this form.

YOUR NAME