

Songs & Finger Plays Targeting Speech & Language

GOALS : Participation and attention, following directions, imitation of gestures, imitation of sounds and/or words, spontaneous words/phrases

Wheels on the Bus

The wheels on the bus go 'round and 'round (roll fists around)
'Round and 'round, 'round and 'round
The wheels on the bus go 'round and 'round
All through the town
Other verses: wipers on the bus (swish), horn on the bus (beep), doors on the bus (open/shut), people on the bus (up/down)

Row, Row, Row Your Boat

(Sit across from your child and join both hands, then rock back and forth as you sing the song.)
Row, row, row your boat
Gently down the stream.
Merrily, merrily, merrily, merrily
Life is but a dream.

If You're Happy and You Know It

If you're happy and you know it, clap your hands. (clap, clap)
If you're happy and you know it, clap your hands. (clap, clap)
If you're happy and you know it, and you really want to show it,
If you're happy and you know it, clap your hands. (clap, clap)
Other verses: ...stomp your feet (stomp, stomp)
...spin in a circle (turn in place)
...shout "hooray!" (throw hands in the air)

Itsy, Bitsy Spider

The itsy, bitsy spider climbed up the water spout.
Down came the rain and washed the spider out.
Out came the sun and dried up all the rain.
And the itsy, bitsy spider climbed up the spout again.

Old MacDonald Had a Farm

Old MacDonald had a farm. Ee-eye, ee-eye, oh!
And on his farm he had a sheep. Ee-eye, ee-eye, oh!
With a baa, baa here, And a baa, baa there
Here a baa, there a baa, Everywhere a baa, baa
Old MacDonald had a farm. Ee-eye, ee-eye, oh!
*Continue with other farm animals (pig, horse, cow)

Baby Bumblebee

I'm bringing home my baby bumblebee, (cup hands together)
Won't my mommy be so proud of me,
I'm bringing home my baby bumblebee,
Ouch! It stung me! (shake hands as if just stung)

I'm squishing up my baby bumblebee, (twist and turn palms)
Won't my mommy be so proud of me,
I'm squishing up my baby bumblebee,
Ooh! It's yucky! (open hands, stick out tongue, exaggerate)

I'm wiping off my baby bumblebee, (wipe hands on shirt)
Won't my mommy be so proud of me,
I'm wiping off my baby bumblebee,
Now my mommy won't be mad at me! (hold up hands)

Five Green and Speckled Frogs

Five green and speckled frogs (hold up fingers)
Sitting on a speckled log (rest hand on opposite arm)
Eating some most delicious bugs... "Yum, yum!" (rub belly)
One jumped into the pool (jump into an imaginary pool)
Where it was nice and cool
Now there are four green, speckled frogs... "Ribbit, ribbit!"
*Continue with 4,3,2,1

This Is the Way We Wash

This is the way we wash our hands, wash our hands, wash our hands;
This is the way we wash our hands early in the morning
(or before we eat our food, before we go to bed, etc)

Marching Marching

(To the tune of "Frere Jacques" or "Are you Sleeping?")
Marching, marching; marching, marching
Hop, hop, hop; hop, hop, hop
Running, running, running; running, running, running
Now we STOP!

Have fun and don't be afraid to be silly!
Your child loves being with you, so do activities together where your child can watch you and learn to imitate you. You can target speech and language goals in almost any activity when your child is engaged with you!

